ABSTRAK

ANALISIS PERSEPSI GURU DAN MAHASISWA PLP-PP TERHADAP MODEL PEMBELAJARAN KOOPERATIF TIPE *STUDENT TEAMS ACHIEVEMENT DIVISION* (STAD) DALAM MENINGKATKAN MOTIVASI BELAJAR

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Penelitian ini bertujuan untuk mengetahui: (1) persepsi guru terhadap model pembelajaran kooperatif tipe *Student Teams Achievement Division* dalam meningkatkan motivasi belajar dan (2) persepsi mahasiswa PLP-PP terhadap model pembelajaran kooperatif tipe *Student Teams Achievement Division* dalam meningkatkan motivasi belajar.

Penelitian ini merupakan penelitian deskriptif eksploratif dengan pendekatan kombinasi (*mixed method*). Penelitian dilaksanakan pada bulan Oktober-November 2023. Populasi penelitian adalah guru di SMA BOPKRI 1 dan SMA BOPKRI 2 Yogyakarta sejumlah 74 guru dan mahasiswa PLP-PP Fakultas Keguruan dan Ilmu Pendidikan (FKIP) Universitas Sanata Dharma sejumlah 395 mahasiswa. Sampel pada penelitian ini guru sejumlah 62 guru dan mahasiswa PLP-PP sejumlah 199 mahasiswa yang diambil dengan teknik *purposive sampling*. Teknik pengumpulan data yang digunakan adalah kuesioner dengan bantuan *Google Form* dan wawancara. Teknik analisis data menggunakan analisis deskriptif.

Hasil analisis data menunjukkan bahwa: (1) Guru SMA BOPKRI 1 dan SMA BOPKRI 2 memiliki persepsi positif terhadap model pembelajaran kooperatif tipe *Student Teams Achievement Division* dalam meningkatkan motivasi belajar dan (2) Mahasiswa PLP-PP memiliki persepsi positif terhadap model pembelajaran kooperatif tipe *Student Teams Achievement Division* dalam meningkatkan motivasi belajar.

Kata kunci: persepsi guru, persepsi mahasiswa, pembelajaran kooperatif, *student teams achievement division,* motivasi belajar

ABSTRACT

ANALYSIS OF TEACHERS AND PLP-PP STUDENTS PERCEPTION OF THE COOPERATIVE LEARNING MODEL IN STUDENT TEAMS ACHIEVEMENT DIVISION (STAD) TYPE IN INCREASING LEARNING MOTIVATION

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This research aims to determine: (1) teachers' perception of the Cooperative Learning Model in Student Teams Achievement Division type in improving learning motivation and (2) PLP-PP students' perception of the Cooperative Learning Model in Student Teams Achievement Division type in increasing learning motivation.

This research is exploratory descriptive research with a mixed-method approach. The research was conducted in October-November 2023. The research population was 74 teachers at SMA BOPKRI 1 and SMA BOPKRI 2 Yogyakarta and 395 PLP-PP students at the Faculty of Teacher Training and Education, Sanata Dharma University. The sample was 62 teachers and 199 PLP-PP students, using a purposive sampling technique. The data collection technique used was a questionnaire with the assistance of Google Forms and interviews. The data analysis technique employed was descriptive analysis.

The results of data analysis indicated that: (1) the teachers of SMA BOPKRI 1 and SMA BOPKRI 2 had a positive perception of Cooperative Learning Model in Student Team Achievement Division type to increase learning motivation and (2) PLP PP students had a positive perception of the Cooperative Learning Model in Student Team Achievement Division type to increase learning motivation.

Keywords: teachers' perceptions, students' perceptions, cooperative learning, student teams achievement division, learning motivation